**Контрольно-измерительные материалы по английскому языку для 7 класса**

**за I четверть**

**Пояснительная записка**

**Цель работы**: определить уровень сформированности предметных, метапредметных результатов учащихся 7 класса за 1 четверть.

**Содержание** **контрольно-измерительных заданий** определяется содержанием рабочей программы учебного предмета «Иностранный язык (английский)» за 7 класс.

**Структура работы**: контрольная работа состоит из 4 заданий: контроль аудирования, чтения, письма и говорения.

**Форма работы** – контрольная работа

**Время выполнения работы**: 80 минут

**Критерии оценивания**

**Оценка за контрольную работу вычисляется исходя из процента правильных ответов:**

**Оценка «5» - от 95% до 100%**

**Оценка «4» - от 75% до 94%**

**Оценка «3» - от 60% до 74%**

**Оценка «2» - менее 60%**

**1) Контроль навыков аудирования и чтения**:

«5» - 9-10 баллов

«4» - 7-8 баллов

«3» - 5-6 баллов

«2» - 4 балла и менее

**2) Контроль навыков письма**: Максимальное количество баллов за выполнение всей работы – 10 баллов. При переводе результатов в 5-тибалльную шкалу установлены следующие нормы:

«5» - 9-10 баллов

«4» - 7-8 баллов

«3» - 5-6 баллов

«2» - 4 балла и менее

**3) Контроль навыков говорения**: Максимальное количество баллов за выполнение всей работы – 6 баллов. При переводе результатов в 5-тибалльную шкалу установлены следующие нормы:

«5» - 6 баллов

«4» - 4-5 баллов

«3» - 3 балла

«2» - 2 балла и менее

**1. Listening** (ex.5 p.17 W/B)

Listen to Sally describing her friends. What is each one like?

**People: Qualities**: a artistic, b patient, c sociable, d daring, e jealous, f fit, g practical, h determined

|  |  |
| --- | --- |
| 1 |  |

Debbie

|  |  |
| --- | --- |
| 2 |  |

Peter

|  |  |
| --- | --- |
| 3 |  |

Lisa

|  |  |
| --- | --- |
| 4 |  |

Stephanie

|  |  |
| --- | --- |
| 5 |  |

Alistair

**2.Reading**

Прочитайте текст. Установите соответствие между заголовками A-F и пронумерованными абзацами текста1-5. Используйте каждую букву только один раз. В задании есть один лишний заголовок.

A. What’s the most common letter inEnglish?

B. How many words are there in English?

C. What’s the longest word in English?

D. What language do the most tourists use in Russia?

E. How many people speak English?

F. Why do people learn English?

  1.  English is the main language in 30 countries, and there about  350 million people who speak it as their first language. It is also used as an official language in more than 70 other countries such as India, Pakistan, Malaysia, and is the second language for about 350 million people. One in two Europeans can speak English quite well and can have a proper conversation. All in all, there are about 1 billion people who can’t speak English, but they are learning it!

  2. It’s the top language for travel and tourism, and is used in business and science. At the moment.80 per cent of the world’s Internet sites are in English, but this will fall when more countries start their own language. Today English is a truly global language, because it belongs to everyone.

    3. There are 300000 entries in the Oxford English Dictionary. However, there are many scientific and technical words that are not in dictionary, for example, the types of insects and flowers. An educated English speaker only uses about 30000 words. International communication has also created specialized English of different professions. New words are added to the language when they are needed.

    4.According to the Oxford English Dictionary, it is the name for a lung disease caused by breathing in dangerous dust and is pneumonoultramicroscopicsilicovolcanokoniosis. Of course we don’t use it in ordinary life.

  5. The letter  ‘e’  is used more than any other. Ernest Wright was very interested in this fact, and wanted to see if it is possible to communicate without using this letter at all. He wasn’t able to write very much. He wrote a 200-page novel, but it was not a great success. You have 30 minutes to do this task.

**3.Writing**

You have received a letter from your English-speaking pen friend **Ben.**

*...I’ve found that almost everyone in my class does sports. I’ve never done any sport at all and now I feel that it’s time to start. What sports are most popular with your friends? What sports do people in your country do in winter? What do you do in PE classes at school?...*

Write him a letter and answer his **3** questions (!!!).

Write **80 - 100** words. Remember the rules of letter writing.

**4.Speaking**

You play the part of an exchange student in an international school in Malta. You come to your classmate Anna/Andrew to borrow her/his Grammar Book. You need it to write an essay on a British tourist attraction.

• Ask for the Grammar Book and explain what you need it for.

• Answer your classmate's questions about the attraction you are going to

write about.

• **Do not** accept any suggestions for the day as you want to start writing the

essay as soon as possible.

• Invite you classmate to see a new film tomorrow.

**You begin** the conversation. The examiner will play the part of your classmate.

**Remember** to

• mention all the four aspects of the task

• be active and polite